

Student plagiarism: Where does it come from and what can educational linguists do about it?

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Although plagiarism in academic writing has long been a concern from an ethical perspective, a mounting body of evidence indicates that it is also a phenomenon related to language learning and the development. This realisation has put plagiarism onto the educational linguistics research agenda. This talk will outline what the available research indicates about the causes of plagiarism and the solutions which can be implemented. It will conclude by highlighting critical areas on the topic in need of attention